

1956

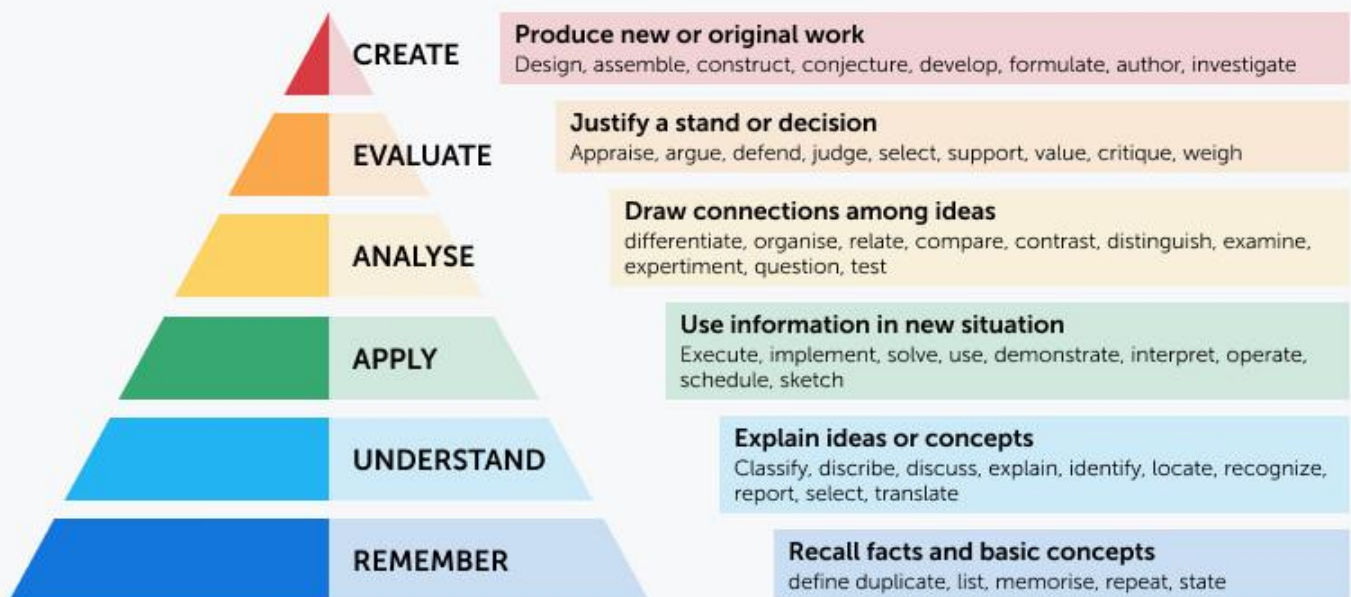


2001

Revised Bloom's Taxonomy

To provide learners with clearer instructional goals, a group of researchers led by Bloom's colleague David Krathwohl and one of Bloom's students, Lorin Anderson, revised the taxonomy in 2001.

Bloom's Taxonomy



In the new variant, nouns were replaced by action verbs. Also, the two highest levels of the taxonomy were swapped. The new learning stages are **Remember**, **Understand**, **Apply**, **Analyze**, **Evaluate** and **Create**. The authors also defined cognitive processes associated with these instructional goals. For example, the ability to remember requires *recognizing* and *recalling*.

1: SOLO taxonomy (Structure of observed learning outcome)				
text	Define Identify Follow simple procedure	Define Describe List Combine Do algorithm	Compare Explain causes Sequence Classify Analyse Relate Make analogies Apply Formulate questions	Evaluate Theorise Generalise Predict Create Hypothesise Reflect Apply in new contexts
text				
text				
Incompetence	Single aspect	Several aspects	Integration	Generalization and application
Prestructural	Unistructural	Multistructural	Relational	Extended